

INTRODUCTION TO WILDLIFE MANAGEMENT



Michel T. Kohl, Ph.D.
Assistant Professor
University of Georgia

1

1

Outline

- Historical Wildlife Management
- Contemporary Wildlife Management
- Common Wildlife
- Forest Management for Wildlife
- Monitoring Wildlife



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

2

2

A History of Wildlife Management

- British Wildlife Allocation Laws
 - Based on Social Status

Nobility



Peasants



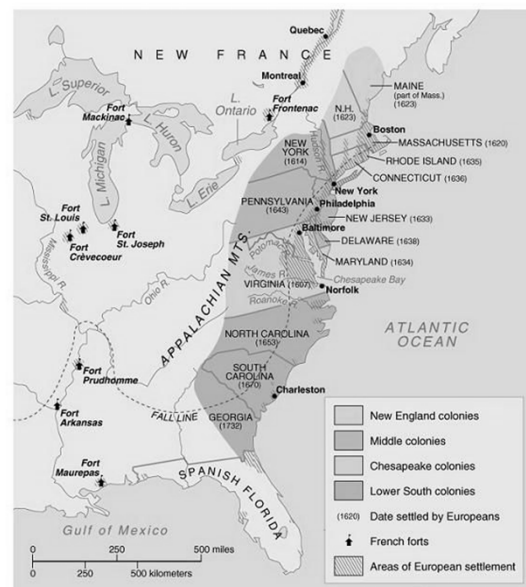
Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

3

Early American Hunting

“Game and Fish were free and common to any Person who can shoot or take them, with any let, hindrance of opposition whatsoever.”

- Freedom of Trespass
- Animals owned by Capturer



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

4

Early American Hunting

1646 – First Hunting Restriction
(Portsmouth, Rhode Island)

1800 – All 13 Colonies Restrict
White-tail deer harvest
(No enforcement)



5

Eastern Oysters Shape The Future of Wildlife

1842 – *Martin vs. Wadell*

US Supreme Court determined
the Public Trust Doctrine for
wildlife...

i.e., State Governments, not
private individuals, had a
public responsibility to
manage natural resources.



6

Market Hunting

• Duck Market Hunting (1880-1910s)

- Meat market
- Feather hats

"In the old days," said Johnson, "a good market hunter down here shot an average of 100 birds a day and thought nothin' of it. On an average good day he bagged between 140 and 150 birds. And it is no exaggeration to say that 25 to 30 birds was a poor day's shootin'."

The old-time market hunter from Louisiana knew what he was talking about. He killed and sold about 10,000 wild game birds each season between 1903 and 1911 and was considered one of the most successful market hunters in the bayous and swamps of the Mississippi delta.

"I killed more than 1,000 waterfowl in 1 week and shipped the whole lot to New Orleans for \$2.40 a dozen, or \$.40 a pair. That was the largest number of ducks I ever bagged in 1 week."



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

7

Market Hunting

• Bison (Late 1830-1900)

- Railroad to west (1860s)
- 2 million bison killed in southern herd (1870s)
- Industrial revolution + tanning process = industrial belts (1870s)
- Bison bones for sugar, fertilizer, and fine china
 - 1868 – 1881 (31 million bison through Kansas railroad)
- 1872 – 5,000 bison / day killed



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

8

Market Hunting

- Bison (Late 1830-1900)
 - 1873
 - \$1.25 / hide
 - \$0.25 / tongue
 - 1874 – 200,000 hides/day
 - 1880 – northern herd hunting begins
 - 1881 – 1 Montana county = 180k hides
 - 1882 – 10,000 bison killed in 3 days in Dakota territory
 - 1884 – All wild bison are gone (except for 26 in Yellowstone National Park)



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

9

Wildlife Legal Protection

- 1871 – US Fishery Commission
- 1880 – All US States had game laws
- 1885 – Bureau of Biological Survey
- 1892 – First Game Warden Convention
 - Creation of uniform state game laws

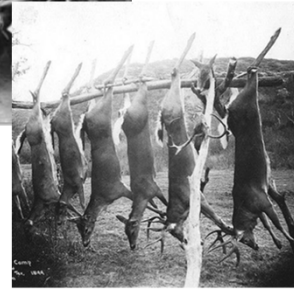


Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

10

Wildlife Protection (Western US)

- Lacey Act (1900)
 - Bans sale of wildlife (and later plants)
- Audubon Society (1905)
 - Game bird protection
- Migratory Bird Treaty Act (1918)
 - Bans sale of migratory birds



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

11

11

Paying the Bills

- Pittman-Robertson Act (1937)
 - Formally: Federal Aid in Wildlife Restoration Act
 - Tax on firearms and ammunition
 - Today - \$300 million - \$800 million
- Dingel-Johnson Act (1950)
 - Tax on fishing equipment and gear, motorboat fuel & motors
 - Formally: Federal Aid in Sport Fish Restoration Act
 - Today - \$350 + million



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

12

12

Paying the Bills

- Pittman-Robertson Act (1937)
 - \$8 Million -> Hunter Education
 - \$3 Million -> Inter-state projects
 - ½ of Handgun tax -> Hunter Education
 - Remainder
 - 50% To states -> Area of State/ Area U.S.
 - 50% To states -> State Hunting licenses/U.S. Licenses



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

13

13

Today's Wildlife Landscape



Multi-Use Sustained-Yield

- Outdoor Recreation
- Range
- Timber
- Watershed
- **Fish & Wildlife**



F&W Conservation

- **Wildlife ranges**
- **Games ranges**
- WMAs
- Waterfowl production
- Other compatible uses

Multi-Use Sustained-Yield

- Outdoor Recreation
- Range
- Timber
- Watershed
- **Fish & Wildlife**



Preservation

- **Maintain natural/cultural resources**
- Provide enjoyment



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

14

14

Today's Wildlife Landscape



Wildlife Management Areas

- **Wildlife Conservation**
- **Hunting/Fishing**
- Recreational Activities



Private Property

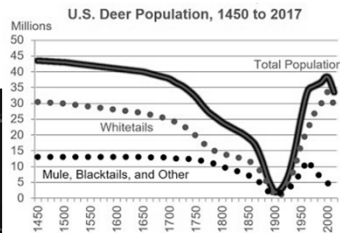
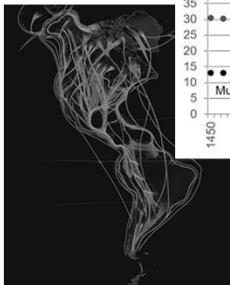
- Multiple use
- **Hunting/Fishing**
- Recreational Activities
- Timber
- Etc.

15

Managing Forests for Wildlife

• You can't manage this!

• You can manage THIS!



16

Step 1: A “Healthy Forest”

- What is that..... Its “The ability of a forest to maintain and perpetuate a constant high-quality supply of environmental benefits, products, and diverse plant and animal community”



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

17

17

Wildlife Indicators of Forest Health

- Health forests grow healthy wildlife populations
- The absence of wildlife populations is a major indicator of declining forest health
- Use wildlife as a tool... a “barometer” of forest health



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

18

18

Forest Health Indicators

- Indicator species = a species used as gauge for the condition of a particular habitat, community, or ecosystem



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

19

19

Wildlife of Upland Forests

- Common Wildlife in Upland Forests

- Mammals
 - White-tailed deer
 - Eastern cotton-tail rabbit
 - Gray/Red fox
 - Squirrels
 - Striped skunk
 - Coyote



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

20

20

Wildlife of Upland Forests

• Common Wildlife in Upland Forests

- Birds
 - Eastern wild-turkey
 - Northern bobwhite
 - Red-cockaded woodpecker
 - Pine warbler
 - Prairie warbler
 - Grasshopper sparrow
 - Henslow's sparrow



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

21

21

Wildlife of Upland Forests

• Common Wildlife in Upland Forests

- Reptiles and Amphibians



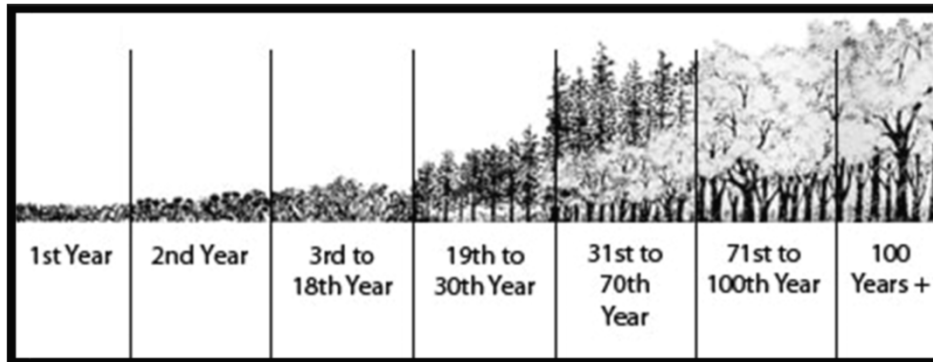
Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

22

22

Management of Succession

- What is Succession?



23

Habitat Development: Young Clearcuts

qQ\$H «u Q#Z³/Z³/₄

1. Annuals, Grasses (ragweed, fireweed, horseweed, lespedeza, etc)
2. Perennials, legumes (broomsedge, desmodium, lespedeza, pokeweed, dogfennel, etc)



24

Habitat Development: Young Clearcuts

1. Annuals, Grasses (ragweed, fireweed, horseweed, lespedeza, etc)

2. Perennials, legumes (broomsedge, desmodium, lespedeza, pokeweed, dogfennel, etc)

3. Blackberries, broomsedge, pines, (hardwoods)



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

25

Habitat Development: Young Clearcuts

1. Annuals, Grasses (ragweed, fireweed, horseweed, lespedeza, etc)

2. Perennials, legumes (broomsedge, desmodium, lespedeza, pokeweed, dogfennel, etc)

3. Blackberries, broomsedge, pines, (hardwoods)

5-7 Blackberries, broomsedge, pines, etc

8+ Canopy Closure

8+ Canopy Closure



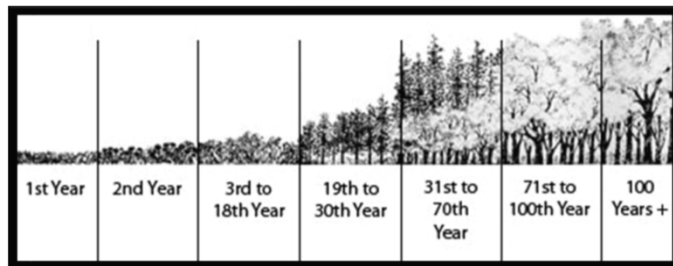
Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

26

Management of Succession

• What is Succession?

- 3rd to 18th year: Grass scrub community; broomsedge grass, pines coming in during this stage
- 19th to 30th year: Young pine forest
- 30th to 70th year: Mature pine forest; understory of young hardwoods 70th to 100th year: Pine to hardwood transition
- 100th year plus: Climax oak-hickory forest



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

27

27

Forest Management

• Thinning

- Inevitable
- Risks of not thinning
- Competing objectives
- Wildlife response
 - Deer
 - Turkey
 - Quail
 - Songbirds
 - Herpetofuana



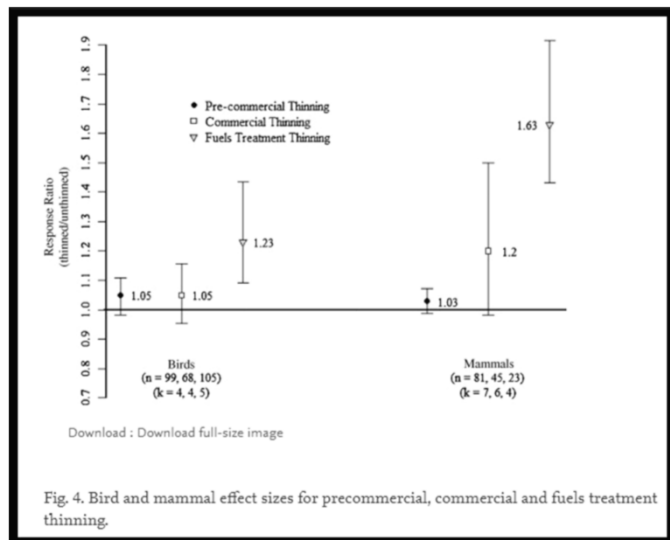
Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

28

28

Thinning

- Good for Forest Health
- Good for Wildlife



Verschuyl et al. 2010

Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

29

Thinning

- Directly Influences understory
- Heavier thing = more sunlight
- Many beneficial wildlife plants are intolerant of shade
- Basal Area
 - Turkey 60-90 ft²/acre
 - Quail < 65 ft²/acre

Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

30

Thinning

- Wildlife Response
 - Increased soft mast production
 - American Beautyberry
 - Blackberry
 - Blueberry
 - Persimmon



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

31

31

Thinning

- Wildlife Response
 - More cover
 - More forage
 - More soft mast
 - More browse
 - Increased nutrition
 - Increased palatability



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

32

32

Thinning

- Wildlife Response
 - Better bedding cover for fawns
 - Better nesting and brooding habitat for quail and turkeys
 - Better forage for deer
 - Increased plant diversity
 - Increased avian diversity
 - Increased insect diversity



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

33

33

Fire

- Integral part of southeastern pine ecosystems.
- Periodic fire (2-5 yr) controls hardwood invasion, maintains open midstory, and stimulates herbaceous ground cover of forbs and grasses.



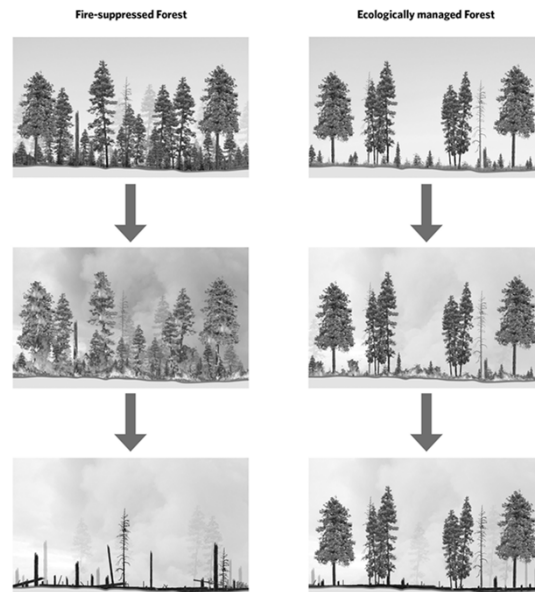
Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

34

34

Prescribed Fire

- Good for Forests
- Good for Wildlife



35

Prescribed Fire

- Prescribed Fire
 - Different historic fire frequencies
 - Timing
 - Frequency
 - Considerations
 - Rainfall
 - Soil productivity



36

Prescribed Fire

- Prescribed Fire
 - Wildlife Response
 - Deer
 - Turkeys
 - Quail
 - Songbirds
 - Herpetofauna



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

37

37

Prescribed Fire

- Prescribed Fire
 - Most important tool
 - Natural part of southern ecosystems
 - Resets plant succession, controls hardwoods
 - Shapes understory structure and composition

*** Fire without thinning may not produce desired results



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

38

38

Herbicide Treatment

Quality Vegetation Management™

Plant Type	Species	% Cover ¹
Forbs	29	13.47
Grasses	18	37.14
Legumes	22	15.09
Vines	9	25.85
Shrubs	9	8.27
Trees	12	4.75
Total	99	104.57

¹Values exceeding 100% cover are reported due to overlap of multiple canopies of plants and plant growth forms.

Untreated

Plant Type	Species	% Cover ¹
Forbs	3	6.40
Grasses	3	1.60
Legumes	2	0.06
Vines	9	6.20
Shrubs	9	25.00
Trees	12	4.76
Total	38	43.96

¹Values exceeding 100% cover are reported due to overlap of multiple canopies of plants and plant growth forms.

39

Monitoring for Wildlife – Wildlife Cameras

- Types of Cameras
- Camera Settings
- Capture Modes
- Capturing Wildlife

40

Wildlife Cameras



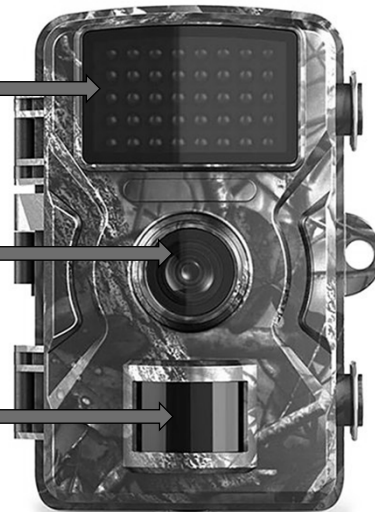
41

Wildlife Cameras

Flash

Camera Lens

Motion Sensor



42

Yellow Cone = Camera Lens
White Cone = Motion Sensor

The diagram shows a trail camera on a forest floor. A yellow cone represents the camera lens, and a white cone represents the motion sensor. The white cone is wider and extends further than the yellow cone. Labels indicate:

- Field of View (40° - 360°)
- Cone of Detection (Trigger Speed)
- Detection Range (50-120 ft)

Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA 43

43

Types of Flash

White Flash

A trail camera with a white flash, featuring a large lens and a prominent flash unit on top.

Infrared (IR) Flash

A trail camera with an infrared flash, showing a grid of small LEDs above the lens.

IR "black" Flash

A trail camera with an infrared "black" flash, which has a dark, recessed area above the lens to minimize light reflection.

Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA 44

44

Types of Flash



Highest Image Quality

Wildlife Awareness?

Lowest Image Quality



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

45

45

Attractants (\geq 2-minute delay)



Warnell School of Forestry & Natural Resources
UNIVERSITY OF GEORGIA

46

46

Attractants – pros and Cons



Short-term use = fewer negative effects

47

Passive Cameras (\leq 1-minute Delay)



48

Placement

- Low-use Roads



Placement

- Low-use Roads
- Natural Food Sources




Placement

- Low-use Roads
- Natural Food Sources
- Water Sources



51




UNIVERSITY OF GEORGIA

Warnell School of Forestry & Natural Resources

Forestry 4-429
Warnell School of Forestry &
Natural Resources
University of Georgia

Michel T. Kohl, Ph.D.
Assistant Professor of Wildlife Mgmt. &
Wildlife Extension Specialist

Michel.T.Kohl@uga.edu
(706) 389-0404
 @micheltkohl

52

52